

CARe 2 Get Connected – Grades 7-12

Reviewer Comments

Reviewer 1 Comments:

- I feel this curriculum is also too general for the target audience.
- Limited information on sexuality, social ecology and culture.

Reviewer 2 Comments:

- Curriculum attempts to connect dating violence to larger social and cultural contexts and issues, though it's not really built into the curriculum throughout. Definitely on the right track though.
- Presentation seems to focus more on unhealthy relationships than healthy relationships.
- There does not appear to be an opportunity for the participants to interact or practice newly learned skills.
- The only evaluation piece evident is a pre/posttest that tests student learning.
- There is not a common set of risk/protective factors apparent in the presentation.

Reviewer 3 Comments:

- I had a hard time scoring this program because I wasn't sure how the power point, Bill of Rights, teen dating violence safety plan and White Ribbon Campaign flyer were used. I didn't know if this was a multi-session program or if the presenter came in to the class one time, started with the disclaimer, read through the power point, handed out the Bill of Rights and Safety Pan and then left or if the presentation was broken up into parts and there was time for question and interaction with students about the power point and handouts.
- And since the two videos – Choose Respect and the DVN Heather Norris Power of Images video was not included to be reviewed I didn't know when or how those two videos were incorporated into the programming. My guess would be the Choose Respect video was used as part of the healthy relationship section of the power point and knowing that Heather Norris was murdered by her abusive boyfriend I would presume that video is focused on tertiary and secondary prevention and therefore used during the unhealthy relationship part of the power point. I could see this power point program being multi-session in length.
- I also wasn't sure if the White Ribbon Campaign was maybe something they did at a particular time of year and came back to the school at that time to do a specific activity. It was difficult to say how they interacted with teachers or what additional materials they might have left for teachers not knowing if the Bill of Rights, Teen Safety Plan, White Ribbon Campaign materials

(Brochures) were given during the presentation to all students or just at specific times or specific classes.

- The Bill of Rights and Teen Safety Plan to be effective tools I think need to be discussed and have feedback from the students so the facilitator knows if the students are understanding the tools and if they are appropriate.
- The 7th through 12th grade slide show was much more comprehensive, but still focused much more on secondary and tertiary prevention than primary prevention.
- The information about healthy relationships is good and I can see where it would be important to discuss what consists of an unhealthy relationship so a student knows what to avoid, but it seems more time was spent on unhealthy and abusive relationships than on healthy relationships.
- I could not find anything that focused on any aspect of the ecological model beyond the individual who they are trying to reach.
- I also could not find anything that could be considered to assist a teacher in continuing the information beyond the class presentation unless the Bill of Rights or Teen Safety Plan was to be used by the teacher. I could see where the teacher might post the Bill of Rights somewhere in the classroom as a poster and reminder of students.
- I really liked the way they explained the CYCLE OF VIOLENCE using the Rihanna and Chris Brown relationship showing photos of when they were possibly verbally fighting and there was tension, the black and blue photo of Rihanna and then the honeymoon stage where they were appearing to be in love.
- Guideline 1:
 - I considered the power point pieces about historical views of women – history to now and male privilege for the question about seeking to foster socially just communities and institutions.
- Guideline 3:
 - I considered the Bill of Rights and the White Ribbon Campaign as possible follow up materials, presuming they may use the White Ribbon Campaign during a specific time of the year with students.
- Guideline 8:
 - I did not know if they have an evaluation piece for the program or not – I did see a pre and posttest I presume is given to the students at the beginning and end of the session.
- I think it would be helpful for their pre and posttests, if part of the posttest included a question or comment area for the students to give feedback about the presentation and materials they were given so the program would know if they are reaching the audience.